## The ACT vs. the SAT Which test is the best for your students?

With a test time of 3 hour sand 25 minutes (compared to a test time of 3 hours and 45 minutes on the SAT), an optional essay introduced in February of 2004, and the ability to send only your best scores to colleges, the ACT test is gaining in popularity. The number of ACT test takers has increased by about 18 percent since 2000, and about 40 percent of all college applicants take the ACT. This doesn't mean that the SAT has lost its appeal; many students still find that the SAT is their test of choice, and some colleges across the country still consider

SAT scores major factors in their admission process. When your students are weighing their options, they should keep in mind that there are differences in test structure and the type of content assessed.

Use the chart below to see which test makes the most of students' strengths to help determine which test might be best for them.
$\left.\begin{array}{|c|c|c|}\hline & \text { ACT } & \text { SAT } \\ \hline \text { Length } & \begin{array}{c}3 \text { hours, 25 minutes (Including the 30- } \\ \text { minute optional Writing test) }\end{array} & 3 \text { hours, 45 minutes } \\ \hline \text { Sections } & \begin{array}{c}4 \text { test sections (5 with the optional Essay, } \\ \text { known as the Writing Test) }\end{array} & 10 \text { Sections } \\ \hline \text { Areas Tested } & \begin{array}{c}\text { English, Math, Reading, Science, Writing } \\ \text { (Optional) }\end{array} & \begin{array}{c}\text { Critical Reading, Math, Writing } \\ \text { (includes the Essay) }\end{array} \\ \hline \begin{array}{c}\text { Reading (ACT)/ } \\ \text { Critical Reading (SAT) }\end{array} & \begin{array}{c}\text { 4 Reading Comprehension passages, } \\ 10 \text { questions per passage. }\end{array} & \begin{array}{c}\text { Mix of Reading Comprehension and } \\ \text { Sentence Completion questions that } \\ \text { require vocabulary expertise }\end{array} \\ \hline \text { Science } & \begin{array}{c}\text { Science (analysis, interpretation, } \\ \text { evaluation, problem solving) covered }\end{array} & \begin{array}{c}\text { Science not included }\end{array} \\ \hline \text { Math } & \begin{array}{c}\text { Math accounts for of overall score } \\ \text { Topics covered: Algebra, Geometry, } \\ \text { Trigonometry (4 questions) }\end{array} & \begin{array}{c}\text { Math accounts for 1/3 of overall score. } \\ \text { Topics covered: Basic Geometry and } \\ \text { Algebra II }\end{array} \\ \hline \text { Essay } & \begin{array}{c}\text { Last thing you do (optional); } \\ 30 \text { minutes }\end{array} & \begin{array}{c}\text { First thing you do; 25 minutes. Factored } \\ \text { into overall score. }\end{array} \\ \hline \text { Scoring } & \begin{array}{c}\text { Total composite score of 1-36 (based on } \\ \text { average of 4 tests) }\end{array} & \begin{array}{c}\text { Total score out of 2400 } \\ 3 \text { scores of 200-800 for each section. } \\ 2 \text { sub-scores of 20-80 for writing }\end{array} \\ \text { multiple choice and 0-12 for the Essay }\end{array}\right]$

